Year 9 Options 2023 Options Booklet







Wyvern Academy Enriching Lives, Inspiring Ambitions

Dear Student,

I welcome you to our Year 9 options guide at Wyvern Academy. The information found here will provide you with details on how you make important choices around the subjects you study in the next stage of your educational journey. It is very important that you make an informed choice focussing on what you will need to study for the Post-16 destination and course that you choose in Year 11. As a Professional Learner, your ability to make independent choices based on information given is a key skill - this needs to be used very carefully during this process.

In Years 10 and 11 you will study four compulsory GCSE subjects; English Language, English Literature, Mathematics and Combined Science together with Core Physical Education (PE) and Personal Development. You will also study three subjects, each equivalent to one GCSE, which you choose from those on offer through the options process at Wyvern Academy.

When you choose your option subjects make sure that you make an informed choice by reading the subject information in this booklet and speaking to the subject teachers during our Options Evening on Wednesday 16th March. Using this information choose subjects which interest you most. The more a subject interests you the more engaged you will be with it. The more you are engaged with a subject, the more likely you are to achieve well and make good progress. Do not choose option subjects based on the teacher, as this may change, nor based on what your friends are choosing. **This is your choice for your future.**

Please note that the option choices you make are not guaranteed. Whilst there are fifteen option subjects on offer, these may not run from September 2023 if there are not sufficient pupils choosing them. The option subjects selected by pupils also determine how the subjects can be grouped together on the timetable. As a result some option subject combinations will not be possible when timetabling begins. You are therefore asked not only to choose your three preferred option subjects, through steps one and two on the 'Option Choice Sheet', but to indicate two reserve subjects to help us to provide you with the options which fit closest to your wishes.

Your completed *Option Choice Sheet* should be submitted to the Main Office by **no later than 11:15am on Monday** 20th March 2023. If you have any questions or queries about our options process, please contact wva.enquiries@consilium-at.com or speak to your Form Tutor; Head of Y9, Mrs Page or our Careers Advisor, Miss Longstaff.

Yours faithfully,

O. Inglis

Mr O. Inglis Headteacher

Headteacher: Mr O Inglis

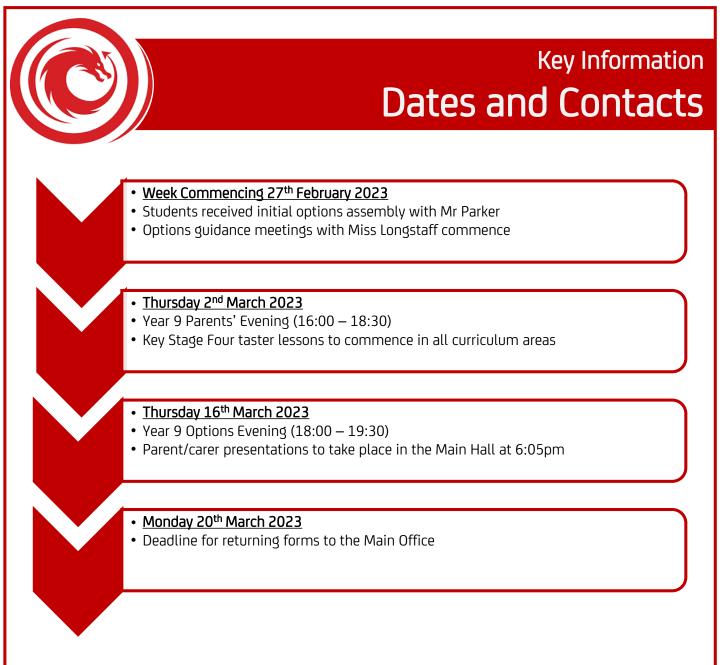
Eggleston View, Darlington, DL3 9SH

Tel: 01325 351 377

www.wyvernacademy.org



Proud to be part of Consilium



Useful Contacts

If you have any questions or concerns, please email wva.enquiries@consilium-at.com in the first instance. Your enquiry will be signposted to one of the members of staff below.

- Mrs N. Page, Head of Year, can support both students and parents through the options process. She will be available to speak with students if they are struggling to make decisions and can signpost students, parents and carers to additional support where necessary.
- Form Tutors are very well placed to offer parental support with the option process, in addition to discussing routes available with individual students.
- Miss J. Longstaff is our designated careers lead and can be contacted by students or parents to discuss
 options, pathways and career opportunities.
- **Mrs S. Parker**, Deputy Headteacher, is responsible for leading the options process and can be contacted to offer further support where necessary.



Options Blocks 2023

The National Curriculum requires that all students study a core curriculum including the subjects below:

English Language

English Literature

Mathematics

Science - Combined

Physical Education – Non Exam

Personal Development – Non Exam

OPTION 1: Studen	ts should selec	t ONE subject	t from the list held	יאור.
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Geography

History

French

OPTION 2: Students should select TWO subjects from the list below:
Art and Design
Business and Enterprise
Computer Science
Creative iMedia
Drama
Engineering
Food and Nutrition
French
Geography
Health and Social Care
History
ICT
Music
Religious Studies
Sports Studies
Triple Science



The English Baccalaureate Guidance Information

You might have heard of the EBacc (English Baccalaureate) but are unsure of which subjects are included and how it fits into the options process in year 9.

The EBacc is not a qualification in its own right but rather a combination of GCSE subjects. The EBacc was introduced by the Government in 2010 to encourage students to study a broad range of core subjects to help them go on to study higher education courses.

<u>The Research</u>

- A study by the <u>UCL Institute of Education</u> shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education.
- <u>Sutton Trust research</u> reveals that studying the EBacc can help improve a young person's performance in English and Maths.

The Courses

In order to achieve the English Baccalaureate, students should have a mix of GCSE subjects which includes at least one subject from each of the areas outlined below. Detailed in the table are the qualifications on offer at Wyvern Academy that support students in achieving the EBacc.

Area	Qualifications
English	English Language, English Literature
Maths	Mathematics
Science	Combined Science, Triple Science (Biology, Chemistry, Physics), Computer Science
Humanities	Geography, History
Languages	French



GCSE Art and Design

For further details, please speak to: Mrs J. Cass

Exam Board: GCSE Fine Art (AQA)

Where will you find us on Options Evening?

ART2



Why should you choose Art?

Through Art and Design, you will learn a range of enjoyable, creative and exciting approaches to making art such as painting, drawing and printmaking. You will develop observational skills through sustained studies as well as shorter workshop exercises. You will learn to analyse artworks and to present high quality research on a range of artists and designers. The course will include:

- AO1: Developing ideas by looking at artist, designers, craftspeople and photographers. Their ideas will
 influence and lead your work in individual way; you will analyse and show understanding of their work.
- AO2: Experiment and select different resources, media, materials, techniques and processes. You will show these in studies on paper and through computer manipulation too, presentation skills and good literacy skills are essential.
- AO3: Recording ideas, observations and insights of the subjects that your topic is based on. This is required to be in a visual and written form.
- AO4: Present a personal and meaningful response. Your personal studies from above will have led you to this point and all the hard work is put together showing how artists have led you here and showing how your experiments all link together.

How will I be assessed?

- Unit 1 Portfolio 60%
- Unit 2 Externally Set Assignment 40% (10 hour in-school examination)

What can I do with this subject when I leave Wyvern Academy?

This course will lead to many creative subject areas within further education and there are many career choices which art can support.

For example, architect, graphic designer, artist, teacher, curator, lecturer, photographer, theatre designer, museum educator, costume designer, illustrator, film director and many more.





Business and Enterprise

For further details, please speak to: Mr C. Holden

Exam Board: Pearson BTEC Level 2 Tec Award in Enterprise

Where will you find us on Options Evening?

ICT1



Vocational

Why should you choose Business and Enterprise?

Students will develop sector-specific knowledge and skills in a practical learning environment. The main focus is on the knowledge, understanding and skills required to research, plan, pitch and review an enterprise idea that includes:

- Development of key skills in planning an enterprise activity, including market research, planning, carrying out financial transactions, communication and problem solving.
- Knowledge that underpins effective use of skills, such as the features and characteristics of enterprises and entrepreneurs, and the internal and external factors that can affect the performance of an enterprise.
- Attitudes and ways of working that are considered most important for enterprise, including monitoring and reflecting on performance of an enterprise idea and own use of skills.

How will I be assessed?

- Component 1 Exploring Enterprises Internally assessed coursework
- Component 2 Planning for and Pitching an Enterprise Activity Internally assessed coursework
- Component 3 Promotion and Finance for Enterprise External exam

What can I do with this subject when I leave Wyvern Academy?

A vocational qualification in Enterprise will allow students to move on to a range of vocational courses or A-levels. The skills acquired will support students into further education and beyond into the world of work. Students typically move into level 3 qualifications such as A Levels, Or technical qualifications in Business.





GCSE Computer Science

For further details, please speak to: Mr C. Holden

Exam Board: GCSE Computer Science (OCR)

Where will you find us on Options Evening?

ICT1



Why should you choose Computer Science?

GCSE Computer Science will give you the opportunity to:

- Understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition and logic, algorithms, and data representation.
- Analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs.
- Understand the components that make up digital systems, and how they communicate with one another and with other systems.
- Understand the impacts of digital technology to the individual and to wider society.
- Apply mathematical skills relevant to Computer Science.*

*Computer Science is a difficult GCSE with some higher level mathematical concepts, therefore it is advised that you should be looking to achieve a grade 6 in Maths by the end of year 11 to choose this option. Please speak to Mr Holden if you do not meet this entry requirement but wish to take Computer Science.

How will I be assessed?

- Component 1: Computer Systems 50% of total GCSE exam
- Component 2: Computational thinking, algorithms and programming 50% of total GCSE exam

What can I do with this subject when I leave Wyvern Academy?

GCSE Computer Science is a highly regarded qualification that opens many doors to further study, a typical pathway is to study A-Level Computer science at 6th form and move on to University to study the subject further. However, you could also opt to study vocational IT related subjects at college or take an apprenticeship in IT related industries. Many Computer Science students also opt to move into industries such as data management, cyber security, law enforcement, forensics and entertainment sectors such as computer game design.



Vocational Creative iMedia

For further details, please speak to: Mr C. Holden

Exam Board: Cambridge National (OCR)

Where will you find us on Options Evening?

ICT1



Why should you choose Creative iMedia?

You may be interested in this if you want an engaging qualification where you will use your learning in practical, real-life situations, such as:

- developing visual identities for clients.
- planning and creating original digital graphics.
- planning, creating, and reviewing original digital media products.

This will help you to develop independence and confidence in using skills that would be relevant to the media industry. The qualification will also help you to develop learning and skills that can be used in other life and work situations, such as:

- thinking about situations and deciding what is required to be successful.
- exploring and generating original ideas to find imaginative solutions to problems.
- selecting the best tools and techniques to use to solve a problem
- appropriate use of media to convey meaning.
- use of planning techniques to complete tasks in an organised way which meet deadlines.

How will I be assessed?

R093 – Creative iMedia in the media industry – External Exam – 40% Overall grade R094 – Visual identity and digital graphics – Non Exam Assessment – 25% Overall Grade R097 – Interactive Digital Media – Non Exam Assessment – 35% Overall Grade

What can I do with this subject when I leave Wyvern Academy?

The knowledge and skills you develop will help you to progress onto further study in the media industry. This may be other vocational qualifications including the Level 2 or Level 3 OCR Cambridge Technical in Digital Media and/or Information Technology; the T Level Qualification in Digital Production Design Development or Media, Broadcast and Production; or the Media and Broadcast Assistant Pathway Apprenticeship.

The qualification also helps to develop other transferable skills including creative thinking, digital presentation, planning and problem solving that will be valuable in other life and work situations.



GCSE

For further details, please speak to: Mrs D. Moon / Miss L. Pell

Exam Board: GCSE Drama (AQA)

Where will you find us on Options Evening?

ART2



Why should you choose Drama?

GCSE Drama offers a challenging and very exciting opportunity for those students who are interested in performance and production. GCSE Drama offers students the opportunity to explore a practical art form in which ideas and meaning are communicated to an audience through choices of form, style and convention. You will demonstrate your own abilities through practical elements of the course as well as your theory and understanding in written assessments.

Students will create, perform and respond to drama, informed by increasing theoretical knowledge so that they become skilled at selecting the most effective means of expression. It covers aspects of improvisation and scripted performances and provides students with the opportunity to learn about stage lighting, sound, costume and design. Drama is an exciting, creative and challenging course which encourages students to develop as independent learners with analytical awareness and critical, reflective thinking skills.

How will I be assessed?

- Component 1: Understanding Drama 40% of total GCSE Written Exam
- Component 2: Devising Drama (practical) 40% of total GCSE
- Component 3: Texts in Practice (practical) 20% of total GCSE

What can I do with this subject when I leave Wyvern Academy?

A GCSE in Drama can lead onto many A-Level courses, including Drama, Theatre Studies, Performing Arts or a vast range of BTEC level 3 courses. Students also have the option of moving onto Drama degree courses at university, drama schools or careers in education, marketing, law and the television and film industry.





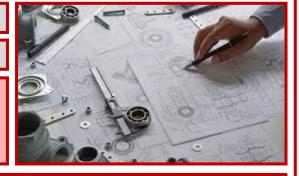
Vocational Engineering

For further details, please speak to: Mrs J. Cass / Mrs T. Wilson

Exam Board: TBC

Where will you find us on Options Evening?

ART2



Why should you choose Engineering?

This qualification is aimed at learners who wish to study the processes involved in designing new engineered products and the requirements of a design specification. Through research and practical activities, learners will understand how market requirements and opportunities inform client briefs and will use practical skills such as drawing, computer modelling and model making to communicate ideas.

This qualification is aimed at everyone who would like to find out more about engineering by:

- learning about the key engineering sectors mechanics, electrical/electronic and engineering design and how they contribute to industry.
- developing key engineering practical and technical skills, such as research, observation, measurement, planning, making, using CAD and disassembly.
- developing key skills for employment in engineering sectors, such as problem solving, design, creativity, communication and collaboration.

What can I do with this subject when I leave Wyvern Academy?

When you have completed the qualification, you will have developed a practical understanding of engineering skills. You may want to go on to further study such as A Levels, BTECs or a mixture of both. You will find that many of the ideas covered here are further developed in qualifications such as BTEC Nationals in Engineering and Information Technology. Alternatively, you might want to find work in the engineering sector as an apprentice or a trainee. The course also links to engineering at degree level if you aspire to continue with this subject after KS5. The best option for you will depend on both the grades you achieve in this qualification and in any other qualifications you have taken, what you enjoy doing and the advice you can access about further learning and training opportunities available.



GCSE Food and Nutrition

For further details, please speak to: Mrs K. Phillips

Exam Board: GCSE Food and Nutrition (Eduqas)

Where will you find us on Options Evening?

TEC3

Why should you choose Food and Nutrition?

The GCSE in Food Preparation and Nutrition equips learners with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. It encourages learners to cook, enables them to make informed decisions about food and nutrition and allows them to acquire knowledge in order to be able to feed themselves and others affordably and nutritiously, now and later in life. The course will include a focus on:

- Knife skills
- Prepare fruit and veg
- Prepare combine and shape
- Tenderise and marinate
- Select and adjust a cooking process
- Weigh and measure
- Preparation of ingredients and equipment
- Use of equipment
- Water based methods of using the hob

- Dry heat and fat based methods using the hob
- Using the grill
- Using the oven
- Make sauces
- Set a mixture
- Use of raising agents
- Shaping and finishing a dough
- Test for readiness
- Judge and manipulate sensory properties

How will I be assessed?

- 50% Coursework. Made up of:
 - Non-Exam Assessment 1: 30%
 - Non-Exam Assessment 2: 70%
- 50% Examination

What can I do with this subject when I leave Wyvern Academy?

This specification will enable learners to make informed decisions about a wide range of further learning opportunities and career pathways. There is a job for everyone within the food industry. Ideal for students who may wish to pursue a career in dietetics, nutrition, marketing, nursing, health care, sport science, product development, catering, teaching, food journalism, retail, public relations, advertising and market research.





GCSE French

For further details, please speak to: Mrs J. Watford

Exam Board: GCSE French (AQA)

Where will you find us on Options Evening?

ICT 2



Why should you choose French?

Languages open up a whole range of exciting future career pathways and possibilities for the modern world. Students will study a wide range of interesting topics relating to the French language and the culture of French speaking countries. During the course you will increasingly understand how the French language works through a range of topics, such as technology, free-time, French festivals, charity work and careers. You will grow in confidence, accessing a wide range of high quality, authentic texts and have first class communication skills, working in pairs and small groups. You will have the opportunity to take part in extra-curricular visits to enhance your cultural and language experience, take part in study days and competitions at Tyneside cinema and local Universities.

This course is suited to all students, but it helps if you have an interest in other cultures and broadening your horizons. Students will be using and developing a range of soft skills as well as learning another language. In the ever-developing world, it is now more important than ever to learn a foreign language and employers are looking for this skill too!

How will I be assessed?

- Paper 1: Listening 25% of total GCSE
- Paper 2: Speaking 25% of total GCSE
- Paper 3: Reading 25% of total GCSE
- Paper 4: Writing 25% of total GCSE

What can I do with this subject when I leave Wyvern Academy?

GCSE French is useful in a range of jobs. Careers which use languages directly include; journalism, Primary and Secondary teaching, translating, travel and tourism, law, marketing. Careers

where you will use the skills you learnt studying a language include; Public and Armed Services, accountancy, leisure and hospitality, business services, healthcare. A language opens doors and opportunities for travel and working abroad. Once you have a GCSE in French, it will easier to learn a second language.

If you are thinking about going to University, it is important to consider choosing a GCSE in a language. Universities regard languages as "facilitating subjects" which means they will look favourably on applicants who have studied a language to at least GCSE standard.



GCSE Geography

For further details, please speak to: Miss K. Banks

Exam Board: GCSE Geography (AQA)

Where will you find us on Options Evening?

ICT 2



Why should you choose Geography?

According to Michael Palin, 'Geography is a subject that holds the key to our future' and in our increasingly globalised world, this has never been more relevant. Students are given the opportunity to understand more about the world, the challenges it faces and their place within it. Geography enables young people to become globally and environmentally informed and thoughtful, enquiring citizens.

Throughout the GCSE Geography course students have the opportunity to consider a variety of geographical issues and, in doing so, become knowledgeable and critical geographers. There is a strong emphasis on the understanding of physical processes in the environment, as well as the management and mismanagement of resources by humans. Geography is a course for all-rounders. Students will use their literacy skills as some exam questions require extended writing. Numeracy skills are also needed as some questions require students to read graphs and make basic calculations. All of these will be developed during the course.

How will I be assessed?

- Paper 1: Living with the physical environment 35% of total GCSE
- Paper 2: Challenges in the human environment 35% of total GCSE
- Paper 3: Geographical applications 30% of total GCSE

What can I do with this subject when I leave Wyvern Academy?

Progression at A-Level – Geography, Geology, Sociology, Archaeology to name a few. **Progression to apprenticeships** – examples include surveying, horticulture, agriculture, land-based engineering or BTEC's in environmental sustainability or environmental conservation.

Career opportunities include land manager, property developer, tourist information officer, town planner, travel agent, transport manager, weather forecaster, army, navy, navigator, pilot, air host/hostess, archaeologist and many more.

Skills for employment include fieldwork, research, presentation skills, completing investigations and enquiries, communication, and the use of thinking skills techniques to assist learning.





Vocational Health and Social Care

For further details, please speak to: Mr J. Willis

Exam Board: Pearson BTEC Tec Award in Health & Social Care

Where will you find us on Options Evening?

ICT 3



Why should you choose Health and Social Care?

This course gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The course will develop student understanding of the areas listed below:

- The knowledge and effective use of skills, process and attitudes such as human growth and development, Health and Social care services, and factors affecting people's health and well being.
- The process that underpins effective ways of working in Health and Social care, such as designing a plan to improve an individual's health and wellbeing.
- The attitudes that are considered the most important in Health and Social care, including the care values that are vitally important in the sector, and the opportunity to practise applying them.
- The development of key skills that prove your aptitude in Health and Social care such as interpreting data to assess an individual's health.

How will I be assessed?

- Component 1 Human Lifespan Development Internally assessed coursework
- Component 2 Health and Social Care Services and Values Internally assessed coursework
- Component 3 Health and Wellbeing External exam

What can I do with this subject when I leave Wyvern Academy?

After completing your Health & Social Care qualification, you will be in a great position to continue study. You can go on to further academic study such as A-levels, or further Level 3 vocational subjects in Health and Social Care. You may also consider moving into the child care and development suite of level 3 qualifications or an appropriate T level.

Here are some jobs you may be aware of;

- Primary Health Care: GP/Dentist/Optometrist
- Secondary & Tertiary Health Care: Doctor/nurse/Department consultant
- Allied Health Professionals: Psychologist/Dietician/Counsellor
- Social Care: Social worker/Early help practitioner/Carer





GCSE History

For further details, please speak to: Mr J. Aspey

Exam Board: GCSE History (Edexcel)

Where will you find us on Options Evening?

ICT2



Why should you choose History?

History at GCSE encompasses a variety of topics from the medieval period to the 21st century. Students will have the chance to build on topics studied during their Key Stage 3 curriculum as well as some entirely new and diverse topics. It will include a mix of both world and British history.

History has a tendency to repeat itself. Studying history allows you to make sense of the world around you by understanding how we got to where we are today. Understanding the past enables you to learn from mistakes of others by teaching you to identify patterns and giving you the confidence to challenge wrong doing. Furthermore, by examining the history of different cultures, a History student can build up a better understanding of why certain peoples act the way they do. We will be learning about a broad range of factors that have promoted change or restricted change across the time periods. If students like to read, analyse source material and delve into debates and explanations, then this is the course for them!

How will I be assessed?

The GCSE course for Edexcel History is assessed through examinations that are completed at the end of the full twoyear course of GCSE History, therefore in the summer of Year 11. These exams are as below:

- Paper 1: Thematic Study and Historic Environment (1hr 15 mins) 30% of final grade
- Paper 2: Period Study & British Depth Study (1hr 45 mins) 40% of final grade
- Paper 3: Modern Depth Study (1hr 20 mins) 30% of final grade.

Paper 1 includes Medicine Through Time and the British Sector of the Western Front. Paper 2 includes the American West and Early Elizabethan England. Paper 3 includes Weimar and Nazi Germany.

What can I do with this subject when I leave Wyvern Academy?

History teaches us to ask two very important questions: why and how. This is key to sharpening your critical thinking abilities, which combine the following skills; Analysis, Research, Essay writing, Communication, Problem solving and Argumentation

With your developed analytical, writing, debate and detective skills, you'll be primed for a huge range of careers in history and beyond. Areas you could go into include; Law, Politics, Public sector, Business, Marketing, Journalism, Economics, Teaching, Insurance and Archaeology and curation (museums, galleries, archives and libraries).





Vocational

For further details, please speak to: Mr C. Holden

Exam Board: OCR Level 2 Cambridge National in ICT

Where will you find us on Options Evening?

ICT1



Why should you choose ICT?

You may be interested in this if you want an engaging qualification where you will use your learning in practical, real-life situations, such as:

•using different applications and tools to design, create and evaluate IT solutions and products

•creating a data manipulation solution

•creating an Augmented Reality prototype.

This will help you to develop independence and confidence in using skills that would be relevant to the IT sector. The qualification will also help you to develop learning and skills that can be used in other life and work situations, such as:

•planning and designing IT solutions and products for a given purpose

•selecting the best tools and techniques to solve a problem

•use of planning techniques to complete tasks in an organised and timely way

How will I be assessed?

- R050 IT in the digital world Exam Assessment
- R060 Data manipulation using spreadsheets Non-exam assessment
- R070 Using Augmented Reality to present information Non-exam assessment

What can I do with this subject when I leave Wyvern Academy?

The knowledge and skills developed will help you to progress onto a range of academic, technical, and applied post-16 study including:

- A-Level Computer Science
- Level 3 Technical and Applied General Qualifications, such as the Cambridge Technical in Information Technology, Cambridge Technical in Digital Media
- T-Level in Digital Production, Design and Development, Digital Support Services, Digital Business Services
- Digital Apprenticeships, such as IT, Digital and Technology, Data Analyst
- Other Level 2 qualifications, such as the Cambridge Technical in Information Technology, Cambridge Technical in Digital Media.





GCSE Music

For further details, please speak to: Mr E. Maughan

Exam Board: GCSE Music (Eduqas)

Where will you find us on Options Evening?

ICT3



Why should you choose Music?

This course is ideal for musicians. If you play an instrument regularly, routinely explore musical ideas through composition, and listen to music to work out how it is constructed, this course is for you. Expected standard at GCSE level is minimum of Grade 3 (in Year 11), however, any motivated student could reach this level within Years 10 and 11 with guidance. It is not necessary to be a fluent reader of stave notation, though this would be of benefit.

You will develop skills in performing, composing, and listening, whilst also continuing to develop musical vocabulary in line with four areas of study:

- Form and Structures (Set Work Bach, 'Badinerie')
- Music for Ensemble
- Film Music
- Popular Music (Set Work Toto, 'Africa')

You will also develop many of those soft-skills so attractive to future employers, such as self-discipline, memory and concentration, communication skills, teamwork and presenting yourself with confidence.

How will I be assessed? 30% Performance

2 pieces, approximately 4 minutes in length Any instrument can be used, including DJing, so long as it meets the required difficulty and skill level

30% Composition

2 pieces, approximately 3 minutes in length, Compositions can be created in either MuseScore or Bandlab for Education

40% Appraisal Exam

A listening test, questions typically ask for identification of musical features or evaluation of a composer's decision

What can I do with this subject when I leave Wyvern Academy?

Learners who succeed in this GCSE course could consider progression to:

- A Levels or a Level 3 vocational qualification, such as a BTEC National in Music or a BTEC National in Music Technology, preparing you to enter into employment or an apprenticeship, or to move onto higher education by studying a music-related degree.
- Level 2 vocational qualifications in a range of technical routes designed to lead to work, apprenticeships or to further study at Level 3.





GCSE Religious Studies

For further details, please speak to: Mrs L. Mitchell

Exam Board: GCSE Religious Studies (AQA)

Where will you find us on Options Evening?

ICT 3



Why should you choose Religious Studies?

Students will be challenged with questions about belief, values, meaning, purpose and truth. This will enable them to develop their own attitudes towards religious issues. Students will gain an appreciation of how religion, philosophy and ethics form the basis of our culture, developing analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills.

This is a traditional, academic subject which helps students to consider the people in the world around them. Students will learn about their beliefs, how they live their life according to their faith and how a multi-faith society functions. Students will also have the opportunity to develop their own views on these beliefs and practices and evaluate moral issues. Students should be prepared to voice their own opinions, challenge those of others and ask questions whenever possible.

How will I be assessed?

Component 1: The study of religions: beliefs, teachings and practices -50% of total GCSE

- Focus areas: Christianity and Islam
- Component 2: Thematic studies 50% of total GCSE

What can I do with this subject when I leave Wyvern Academy?

A GCSE in Religious Studies will indicate to potential employers that an individual has excellent evaluation and critical analysis skills – both written and verbal. It suggests that they are prepared to question, evaluate and consider all viewpoints. There are excellent opportunities for debate and discussion around many key issues faced by society. The analytical and literacy skills developed during this course will provide an excellent foundation for students wanting to continue studies at A-level, particularly those in the Humanities.





Vocational Sport

For further details, please speak to: Mr M. Hillary

Exam Board: OCR Cambridge National L2 in Sports Studies

Where will you find us on Options Evening?

ICT 3



Why should you choose Sport?

The Cambridge National in Sport Studies takes a sector-based approach, whilst also including core sport and physical education themes. Students have the opportunity to apply fundamental principles and concepts of sport studies, skills development and sports leadership to their own practical performance. Students will learn about contemporary issues in sport such as funding, participation, how technology is used within sport, ethics and values, and sport and the media.

The course is broken down into three components:

R184: Contemporary Issues in Sport

R185: Performance and Leadership in Sports Activities

R186: Sport and the Media

How will I be assessed?

Cambridge Nationals use both internal and external assessment. The qualification is made up of two mandatory units and one optional unit.

- R184: The externally assessed unit makes up 40% of the qualification and is taken at the end of the course in the form of an exam.
- R185: This component is internally assessed through practical performance, written assignments and leadership activities. This part of the course makes up 40% of the final grade.
- R186: Evidence is collated in the form of a report that covers the different sources of media and the positive and negative effects of these media outlets. This part of the course makes up 20% of the final grade and is internally assessed.

What can I do with this subject when I leave Wyvern Academy?

This qualification is aimed at pupils looking to gain the knowledge, understanding and skills to progress to further study and, in due course, prepare learners to enter the workplace. Learners can expect to begin to gain the skills necessary to work in the fields of: Sports coaching, PE teaching, armed forces, police, fire service, fitness instruction, leisure centre management, sports psychologist and sports physio to name but a few.

Following the completion of the Level 2 Cambridge National in Sport Studies, there is a clear progression route to the Level 3 Cambridge Technical in Sport and Activity.





GCSE Triple Science

For further details, please speak to: Mr T. Raw

Exam Board: GCSE Biology, Chemistry & Physics (AQA)

Where will you find us on Options Evening?

ART2



Why should you choose Triple Science?

Students following the Triple Science course will study three GCSE's in Biology, Chemistry and Physics. All of these qualifications have been developed in order to inspire and challenge students of all abilities and aspirations. Whilst the content of this course is similar to that studied in the Combined Science qualification, it covers topics in more depth and includes additional, more challenging content.

- The topics covered in **GCSE Biology** include: Cell Biology, organisation, infection and response, bioenergetics, homeostasis and response, inheritance, variation, evolution and ecology.
- The topics covered in **GCSE Chemistry** include: Atomic structure and the periodic table, bonding, structure and the properties of matter, quantitative chemistry, chemical changes and energy changes. The topics covered in **GCSE Physics** include: Energy, electricity, particle model of matter, atomic structure, forces, waves, magnetism and electromagnetism and space.

How will I be assessed?

Students will sit two equally weighted papers in each of the individual Sciences (Biology, Chemistry and Physics). This will include a mix of multiple choice, structured, closed short answer and open response questions.

What can I do with this subject when I leave Wyvern Academy?

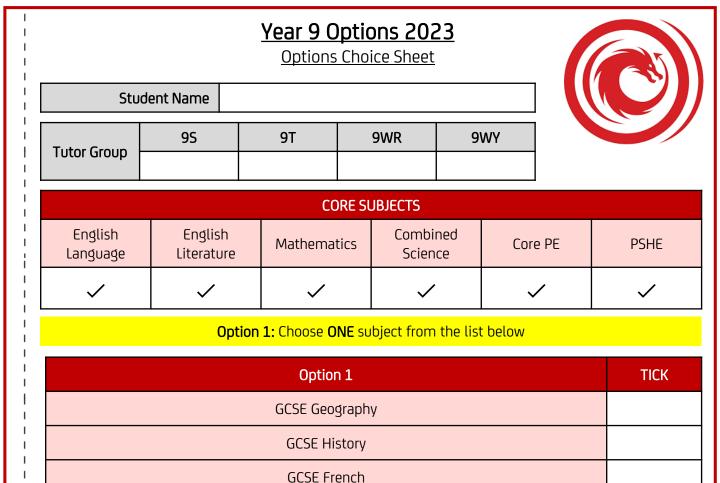
Progression to Level 3 Courses:

 Level 3 Applied Science, A-Level Chemistry, A-Level Physics, A-Level Biology and other science related A-Levels e.g. Geology and Psychology

Level 3 Apprenticeships in (but not limited to):

• Engineering, Dental Technician, Radiography, Healthcare, Agriculture and Farming and Mining Technician





Option 2: Choose **TWO** subjects from the list below

	ТІСК		TICK
GCSE: Art and Design		GCSE: Geography	
Vocational: Business and Enterprise		Vocational: Health and Social Care	
GCSE: Computer Science		GCSE: History	
Vocational: Creative iMedia		Vocational: ICT	
GCSE: Drama		GCSE: Music	
Vocational: Engineering		GCSE: Religious Studies	
GCSE: Food and Nutrition		Vocational: Sport	
GCSE: French		GCSE: Triple Science	

Stage 3: Choose **TWO RESERVE** choices based on the list above. [You should not choose any of the choices selected in option 1 or option 2]

Reserve Subject 1

Reserve Subject 2

Return your form to the Main Office by Monday 20th March 2023.