

## Post-16 Transition Support A Level Economics

## **Transition Project**

In preparation for your course you should produce a research piece which details the arguments both FOR and AGAINST the UK leaving the EU, using the information below to help you:

- As you are all aware, the Conservative government held a referendum on the 23 June 2016 to determine whether or not the UK should leave the European Union (EU). In an unlikely turn of events, the 'leave' campaign attained 51.9% of the vote and the 'remain' campaign only achieved 48.1%. As a result the country, up until the coronavirus pandemic, was taking the necessary steps to leave the EU with a vast amount of legal procedures to take place.
- This event was arguably, up until the coronavirus pandemic, the most significant economic decision to be made in a generation and quite possibly a lifetime. This debate has divided the nation and the UK's political parties and economically we are entering uncharted territory where no one truly knows what the extent of the long term benefits or drawbacks will be.
- In order to complete this task, please follow the instructions below:
  - 1. Start with an introductory paragraph explaining what the EU is.
  - 2. Pick at least two arguments FOR leaving the EU and at least two arguments AGAINST leaving the EU from the vast amount of debatable topics available (e.g. leaving the free trade area, immigration, cutting legal ties to the EU etc.).
  - 3. For each argument explain the possible impact that it may have on the UK economy (in the short term or long term or both) in as much detail as you can.
  - 4. Please do not copy and paste large chunks of text, put the arguments in your own words

## **Suggested Reading**

## On line Resources:

The UK's EU referendum: All you need to know:

http://www.bbc.co.uk/news/uk-politics-32810887

5 arguments in favour of a UK 'Brexit' and 5 against:

 $\underline{\text{http://www.marketwatch.com/story/5-arguments-why-uk-should-vote-for-a-brexit-and-5-against 2016-04-29}$ 

