

Post-16 Transition Support

A Level French

Transition Project

In preparation for your course, you should aim to complete the following tasks:

Knowledge Topics – the Francophone culture

Up to GCSE level, French (like all MFL) is a skill-based subject. This means that rather than content, you have been learning how to understand written and spoken French, and how to communicate in written and spoken French. At A Level, you are using these skills you have acquired during GCSE to explore francophone cultures.

In order to prepare efficiently for the A Level requirements, you should therefore regularly expose yourself to French so you keep up your skills.

To prepare efficiently for September, you need tackle French reading and listening every week as well as consolidate your grammar.

Therefore, you should try and complete one activity of each category per week.

You will find it is taking you a step up from GCSE so do take it easy and don't panic if you do not understand everything as it is normal at this very early stage. Focus on grasping the gist rather than all the detail. Week after week you should find this becomes easier.

Knowledge Topics – Reading

Task 1: [1jour1actu](#) provides brilliant resources for both reading and listening. Pick one of these suggested articles and read it through trying to understand the gist. You will not understand every single word and that is normal. When there is one you can complete the interactive quiz at the end to check your understanding. Then try to write a short summary (50-70 words) of the article. Summarising is a new skill at A Level so it would be useful to start getting your head around it. Write the summaries in your simple GCSE vocabulary so it is written in your own words rather than copied from the articles.

[Famille](#)

[Technologie](#)

[Bénévolat](#)

[Patrimoine](#)

[Musique](#)

[Cinéma](#)

Task 2: ['The Day'](#) provides excellent translations of English articles in French. Pick one of these suggested articles and read it through trying to understand the gist (some useful vocab is provided at the end). Then try to translate a passage into English, and check your work by clicking the "simplified English version" option at the top. You can access these from the school website too.

If you want a challenge, it would be excellent practice to then attempt the "A vous de décider" and "Activités" questions, which are more challenging.

[Coronavirus](#)

[Technologie](#)



Excellence & Opportunity

Post-16 Transition Support

A Level Geography

[Patrimoine](#)

[Terrorisme](#)

[Politique](#)

[Cinéma](#)

Knowledge Topics – Listening

Task 1: Pick one of these suggested videos/podcast below and listen to it several times, with subtitles first (if you have any) then without, pausing it often to try and digest the gist. You will not understand every single word and that is normal.

Task 2: Try to write a short summary (50-70 words) of the article. Summarising is a new skill at A Level so it would be useful to start getting your head around it. Write the summaries in your simple GCSE vocabulary so it is written in your own words rather than copied from the articles.

These websites provide challenging but manageable videos or podcasts in French about relevant topics:

[lilini](#) – has the option of displaying French/English subtitles and clicking on a word to have its translation

[Coronavirus](#)

[Patrimoine](#)

[Criminels](#)

[Sport](#)

[1jour1actu](#) – simple vocabulary, all sorts of topics related to current events

[Bénévolat](#)

[Technologie](#)

[Politique](#)

[Cinéma](#)

[Brut](#) – more complex and some longer videos but usually with French subtitles to support you

[Immigration](#)

[Diversité](#)

[Musique](#)

[Cinéma](#)

Knowledge Topics – Grammar

It is important you are confident with GCSE grammar.

This includes the different tenses, as well as agreements (nouns, articles, adjectives), using adverbs, pronouns, and some more complex structures (if clauses, qui/que clauses, subjunctive).

For interactive and thorough practice, please pick one of these suggested websites and work on at least one tense and one other language point per week.

[BBC Bitesize](#)

[Tex's French Grammar](#)