



**Wyvern  
Academy**  
*Enriching Lives, Inspiring Ambitions*

# Welcome to Key Stage Four

Thursday 6<sup>th</sup> October 2022

# Tonight we will cover...

- The reality of the KS4 assessment system
- Supporting students through the assessment period
- Supporting students in developing a meaningful revision timetable and then sticking to it
- Encouraging and supporting home learning
- Revision in the digital age
- Questions and answers

## GCSE Examinations - Summer 2022

Significant Improvement in whole school progress and attainment.

Improvements in progress and attainment in:

- English
- Maths
- Ebacc
- Options subjects

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# The Power of the Possible

## Summer 2022

Some of our recent highlights from Wyvern Academy include Year 11 students' excellent achievements in GCSE exams, including:

**Amber Matthews** achieved four grade 9s, one grade 8 and four grade 7s. Amber is studying A Levels in Business, Biology and Geography at Middlesbrough College.

**Sam Martin** achieved five grade 8s, two grade 7s and two grade 6s. Sam is studying A Levels in Physics, Mathematics and Computer Science at Queen Elizabeth Sixth Form College.

**Jasmine Airey** achieved one grade 9, one grade 8, six grade 7s and one grade 5. Jasmine is studying Fine Art at the Northern School of Art.

## Basketball star bouncing for joy at GCSE results from Wyvern Academy

BASKETBALL player Chevaughn Gordon was bouncing with joy yesterday after securing the grades he needs to pursue his dreams.

The 16-year-old, of Wyvern Academy, Darlington, is now heading to college to study A levels in biology, chemistry and computer science and hone his skills in his chosen sport.

"I love basketball which is a great way to stay healthy," he said. "The dream is to play in the big league one day for someone like Boston Celtics.

"To do that I am hoping to study

at a university in America, perhaps gaining a scholarship and I would be able to stay with my grandma who lives in LA."

Also off to college after securing a number of grade 8s is Luke Deery, 16, who plans to study law, history and physics. "I'd love to be a lawyer one day and have my own law firm," he said.

Other successes include Amber Matthews achieved four grade 9s, one grade 8 and four grade 7s. Amber plans to enrol at Middlesbrough College to study A Levels in Business, Biology and Geography.

Sam Martin achieved five grade 8s, two grade 7s and two grade. Sam intends to study A Levels in Physics, Mathematics and Computer Science at Queen Elizabeth Sixth Form College.

Jasmine Airey achieved one grade 9, one grade 8, six grade 7s and one grade 5. Jasmine plans to study Fine Art at the Northern School of Art.

Jessica Price achieved Distinction\*, two grade 8s, five grade 7s and a grade 6. Jessica intends to enrol at Queen Elizabeth Sixth Form College to study A Levels in Sport, Travel and Business.

# The reality of the exam system

Grade boundaries are set after the exams  
so teachers don't know pass marks

Ofqual

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	
7	A
6	B
5	C
4	D
3	E
2	F
1	G
U	U

**Strong pass = 5**  
5 = high C and low B

**Standard pass = 4**  
4 = low C

An old A\* is spread over 8 & 9

An old A = 7

An old C = 4

An old G = 1

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# The reality of the exam system

Change in exams	What does this mean to me?
<b>Removal of tiered papers</b> in all but Maths and Science	All 9 grades spread over an exam so students might not be able to answer all of the questions
<b>Coursework has been removed</b> from subjects	Students will be judged only on the exam, making these even more important
<b>Increased literacy</b> focus included in exams	Anywhere from <b>10-15%</b> of exams are marked for literacy so this needs to be a focus for students
Exam questions have a <b>reading age of 16</b> and very high word count	Students must be able to read and understand the exam language at a high speed. The context of language is extremely important
The GCSEs are <b>more challenging</b>	Students having to sit more exams, which are longer e.g. Science 6 or 9 exams

## Post 16 Education

- Pupils **must stay** in some form of 'education or training' until at least the age of **18**
- Year 11 pupils who do not achieve a '**pass**' in English and Maths will have to continue these subjects at College or Sixth Form
- A '**pass**' is at least a **Grade 4**.

# College/Sixth Form Open Events

	Contact details	Open events date/time
<b>Askham Bryan College</b> Vocational education, mainly land-based skills	Middlesbrough Campus, Stewart Park TS7 8AR 01642 327998 <a href="http://www.askham-bryan.ac.uk">www.askham-bryan.ac.uk</a>	Open mornings 10.30-1.30 Pre book on <a href="https://www.askham-bryan.ac.uk/open-days/">https://www.askham-bryan.ac.uk/open-days/</a> 12 <sup>th</sup> November and 28 <sup>th</sup> January
<b>Bishop Auckland College (inc SWDT)</b>  BAC - Vocational education, Access to HE, HE  South West Durham Training Vocational Education (Trades and Engineering)	Bishop Auckland College Woodhouse Ln, Bishop Auckland DL14 6JZ <a href="http://www.bacoll.ac.uk">www.bacoll.ac.uk</a> 01388 443000  South-West Durham Training Aycliffe Business Park, Durham Way S, Newton Aycliffe DL5 6AT <a href="http://www.swdt.co.uk">www.swdt.co.uk</a> 01325 313194	Open Event Wednesday 12th October 5pm – 7pm
<b>Carmel VI, A Catholic College</b> Sixth form college	The Headlands, Darlington DL3 8RW <a href="http://www.carmel6.org.uk">www.carmel6.org.uk</a> 01325 523421	Open Evening 15th November 6.30pm
<b>Darlington College</b> Vocational education Access to HE HE and professional	Central Park, Haughton Road. DL1 1DR <a href="http://www.darlington.ac.uk">www.darlington.ac.uk</a> 01325 503030	Thursday 20th October 2022 5.30-7.30pm Wednesday 23rd November 2022 5.30-7.30pm Thursday 19th January 2023 5.30-7.30pm Tuesday 21st March 2023 5.30-7.30pm Monday 8th May 2023 5.30-7.30pm (Higher Education & Life Skills Event) Monday 3rd July 2023 3.30 - 6.30pm (Summer Open Event)

# College/Sixth Form Open Events

<p><b>East Durham College</b> (includes Houghall)</p> <p>Peterlee Campus – Vocational EDC 6<sup>th</sup> Form – A levels</p> <p>Houghall – Land based</p> <p>Technical Academy Engineering</p>	<p>ED6 and Peterlee Campus Willerby Grove, Peterlee. SR8 2RN</p> <p><a href="http://www.edc.ac.uk">www.edc.ac.uk</a> 0191 743 0424</p> <p>Houghall Campus. Durham. DH1 3SG</p> <p>The Technical Academy 1 Palmer Road, South West Industrial Estate Peterlee. SR8 2HU</p>	<p><b>ED6</b> Open evenings all 5-6.30pm 28<sup>th</sup> September, 20<sup>th</sup> October, 10<sup>th</sup> November, 8<sup>th</sup> December, 9<sup>th</sup> February, 23<sup>rd</sup> March, 4<sup>th</sup> May, 8<sup>th</sup> June</p> <p><b>Peterlee Campus</b> all 5-6.30pm 28<sup>th</sup> September, 17<sup>th</sup> October, 7<sup>th</sup> November, 5<sup>th</sup> December, 9<sup>th</sup> January, 6<sup>th</sup> February, 20<sup>th</sup> March, 24 April, 5<sup>th</sup> June</p> <p><b>Houghall</b> Open Days 9.30-11.30am (arrive by 10.45am) 1<sup>st</sup> October, 29 April Open evenings 5-6.30pm 19<sup>th</sup> October, 23<sup>rd</sup> November, 14<sup>th</sup> December, 25<sup>th</sup> January, 1<sup>st</sup> March, 19<sup>th</sup> April, 24<sup>th</sup> May</p> <p><b>Technical Academy</b> all 5-6.30pm 28<sup>th</sup> September, 17<sup>th</sup> October, 7<sup>th</sup> November, 5<sup>th</sup> December, 9<sup>th</sup> January, 6<sup>th</sup> February, 20<sup>th</sup> March, 24 April, 5<sup>th</sup> June</p>
<p><b>Middlesbrough College</b> MC – Vocational</p> <p>MC6 – Sixth Form (includes Mix it Up)</p> <p>TTE – Study programmes and Apprenticeships</p>	<p>Middlesbrough College Dock Street Middlesbrough TS2 1AD T: 01642 333333 <a href="http://www.mbro.ac.uk">www.mbro.ac.uk</a></p> <p>TTE Technical Limited Edison House, Middlesbrough Road East, South Bank, Middlesbrough TS6 6TZ UK Tel: 01642 462266 <a href="http://www.tte.co.uk">www.tte.co.uk</a></p>	<p><b>Middlesbrough College and MC6</b> Open evenings 11<sup>th</sup> October 5-8pm, 8<sup>th</sup> December 5-7.30pm, 15<sup>th</sup> March 5-7pm 27<sup>th</sup> April 5-7pm, 17<sup>th</sup> May 22 June</p> <p>Open days 5<sup>th</sup> November 9.30-12, 28<sup>th</sup> January 9.30-12</p> <p><b>TTE</b> all 4-6pm 4<sup>th</sup> October, 23<sup>rd</sup> November, 12<sup>th</sup> January, 7<sup>th</sup> February, 22<sup>nd</sup> March, 11<sup>th</sup> May, 6<sup>th</sup> June</p>

# College/Sixth Form Open Events

<b>Northern School Of Art</b> Specialist arts college	Middlesbrough Campus Newport Road, TS1 1LA <a href="http://www.northernart.ac.uk">www.northernart.ac.uk</a> 01642 288000	Open evenings 4 <sup>th</sup> October 5.30-7.30pm 21 <sup>st</sup> March 5.30-8pm Open days Saturday 19 <sup>th</sup> November, 14 <sup>th</sup> January and 10 <sup>th</sup> June 10am-2pm Monday 20 <sup>th</sup> February 10am-2pm (in half term)
<b>Queen Elizabeth Sixth Form Centre</b> Sixth Form	Vane Terrace, Darlington. DL3 7AU <a href="http://www.qeliz.ac.uk">www.qeliz.ac.uk</a> 01325 461315	Open evenings 5.00-8.00pm 5 <sup>th</sup> October, 11 <sup>th</sup> October 20 <sup>th</sup> October Open day 19 <sup>th</sup> November 10.30am -2pm
<b>Stockton Riverside College (etc group)</b> SRC – Vocational Bede 6 <sup>th</sup> – Sixth Form NETA- Engineering and apprenticeships	SRC Harvard Avenue, Stockton-on-Tees. TS17 6FB <a href="http://www.stockton.ac.uk">www.stockton.ac.uk</a> 01642 865400  Bede 6 <sup>th</sup> Form Centre Marsh House Ave, Billingham TS23 3HB <a href="http://www.bede.ac.uk">www.bede.ac.uk</a> 01642 373250  NETA Pennine Ave, Stockton-on-Tees TS18 2RJ 01642 616936 <a href="http://www.neta.co.uk">www.neta.co.uk</a>	<b>SRC</b> Open events 4 <sup>th</sup> October, 15 <sup>th</sup> November, 8 <sup>th</sup> February, 11 <sup>th</sup> May. All 5-7pm Saturday 25 <sup>th</sup> March 10am-12 noon. Or you can book a 1-2-1 tour <a href="https://www.stockton.ac.uk/tours">https://www.stockton.ac.uk/tours</a>  <b>Bede</b> Open evenings. All 5-7pm 26 <sup>th</sup> September, 18 <sup>th</sup> October, 22 <sup>nd</sup> November, 10 <sup>th</sup> January (online), 2 <sup>nd</sup> February.  <b>NETA</b> Engineering Open Events. 13 <sup>th</sup> October 24 <sup>th</sup> November 4 <sup>th</sup> May. All 5-7pm Engineering Apprenticeship Open Event 4 <sup>th</sup> May 5-7pm Summer Event 1 <sup>st</sup> July 11am-2pm
<b>South Durham UTC</b> Sixth form specialising in Engineering related vocational quals and A levels.		Year 12 Open evenings 20 <sup>th</sup> October, 24 <sup>th</sup> November starting at 5.30pm.

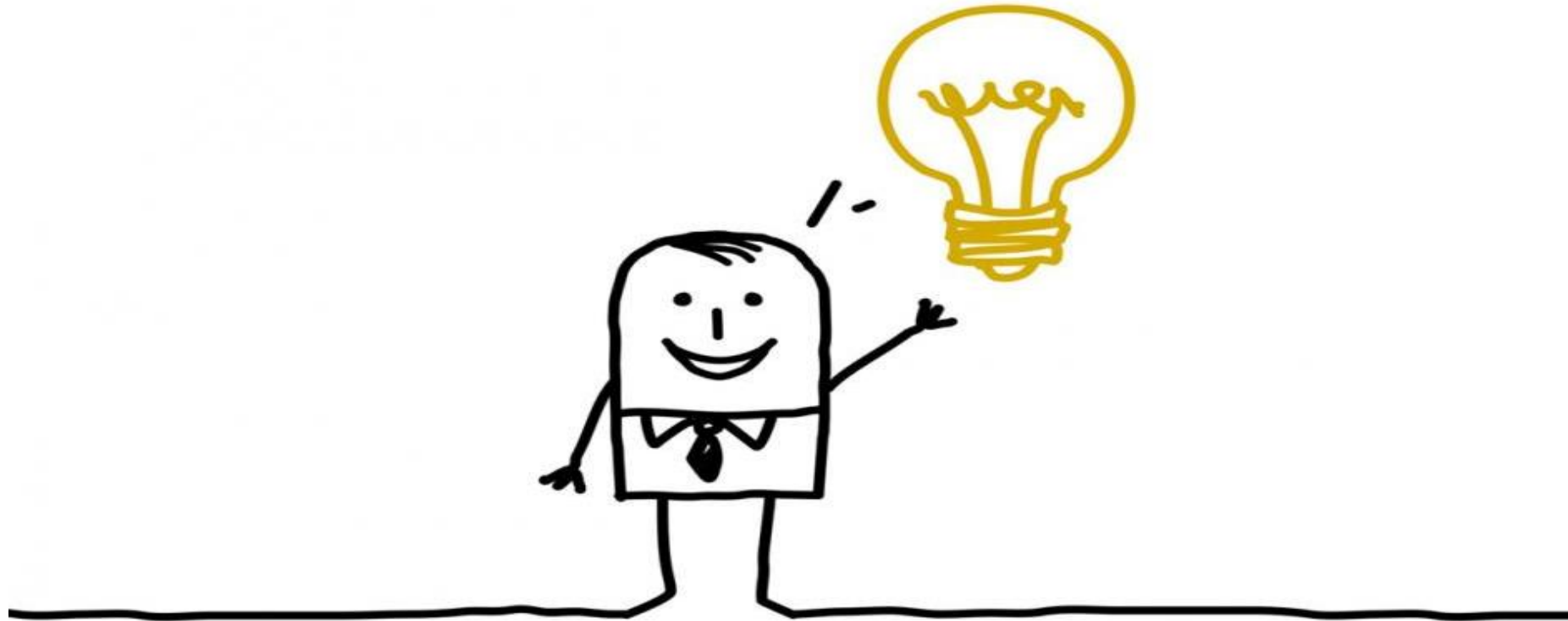
- Fortnight commencing **Wednesday 7<sup>th</sup> December**: Mock Exam Cycle 1
- **Thursday 4<sup>th</sup> May**: Parents' Evening
- Fortnight commencing **Monday 19<sup>th</sup> June**: Mock Exam Cycle 2

# Assessment Overview: Year 11

- Fortnight commencing **Monday 7<sup>th</sup> November**: Mock Exam Cycle 1
- **Thursday 2<sup>nd</sup> February**: Parents' Evening
- Fortnight commencing **Monday 27<sup>th</sup> February**: Mock Exam Cycle 2
- GCSE start date: **Monday 15<sup>th</sup> May 2023**
- Final GCSE exam: **Friday 23<sup>rd</sup> June 2023**



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# Top five tips to support your child through their exams

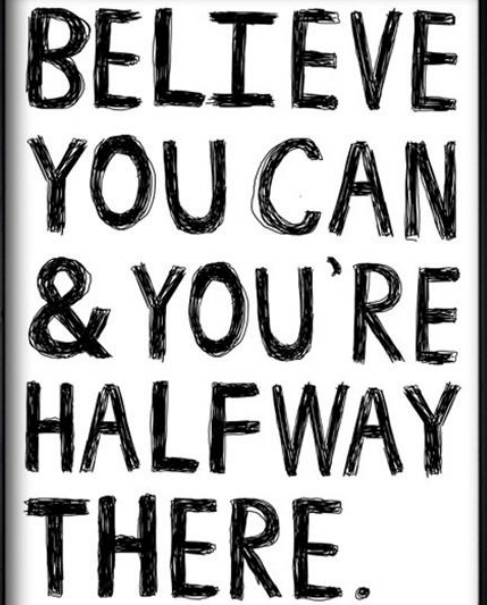
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# Goal Setting and Belief

- Talk about goals and targets.
- **Encourage** them to keep their goals planner visible – e.g. printed and displayed on their bedroom wall.
- **Help focus** them and talk to them about their goals regularly.
- **Connect** with them about ‘**why**’ and ‘**what**’ they want to achieve.
- Visit college open events.
- Celebrate any successes and reward them e.g. if they have achieved their mini-goals.



BELIEVE  
YOU CAN  
& YOU'RE  
HALFWAY  
THERE.

# Time Out and Keeping Active

- **Encourage** them to build in opportunities to take some time out every week, away from study.
- Encourage them to **keep active** on a daily basis. Carry out exercise in manageable chunks e.g. 3 x 20 min sessions throughout the day.
- Plan to do **active things together** on a weekend.
- After exercise your brain functions well, so **encourage a revision session** afterwards.



PROMOTING APPROPRIATE  
TIME OUT

**TAKING TIME OUT**  
IS AS IMPORTANT AS PUTTING TIME IN

# Sleep Patterns and Unplugging

- Young people need between **8 – 9 hours sleep** per night.
- Help to create a **relaxing evening routine**.
- Make sure they don't eat too late at night and **avoid** giving them **caffeine or sugary drinks** late at night.
- Encourage them to **switch off from social media / technology** at least an hour before bedtime.
- Make sure they **put their phone away** and on silent, while they are concentrating on tasks / revision / homework.



# Staying Calm and Being Supportive



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- Set a **good example** by staying calm yourself.
- Help them **plan out coping strategies** to deal with their stress.
- Promote a balance of their academic studies and other **activities** during the week.
- Offer caring **advice**.
- Show them how **proud** of them you are.
- **Just be there for them!**



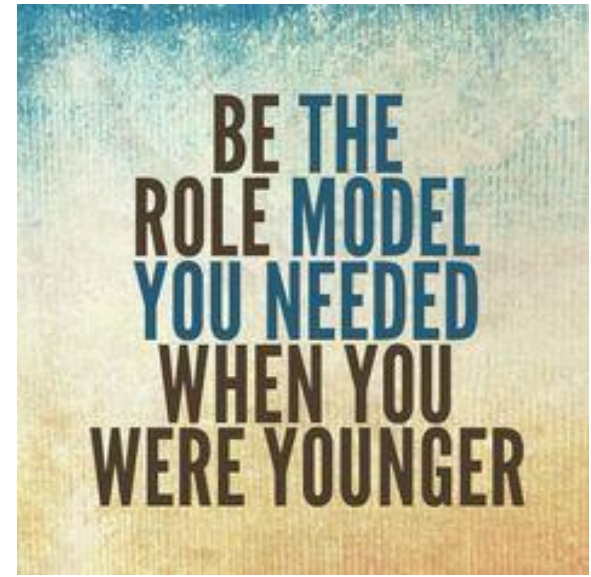
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Engage in the learning process with your child. Ask what new knowledge they have acquired and quiz them on what they are revising.

- Ask what new learning took place today.
- Get involved in the revision and study.
- Lead the quizzing linked to the revision that has taken place.



# SUCCESS: A simple formula

ATTEND  
SCHOOL  
EVERY DAY

+

WORK  
HARD  
EVERY DAY

=

SUCCESS

As you are aware competition for both college places and job opportunities are fierce and good grades at GCSE can provide a stepping stone for your child's future.

We hope we can work together to ensure your child receives the very best opportunities and to do this we need positive attendance.

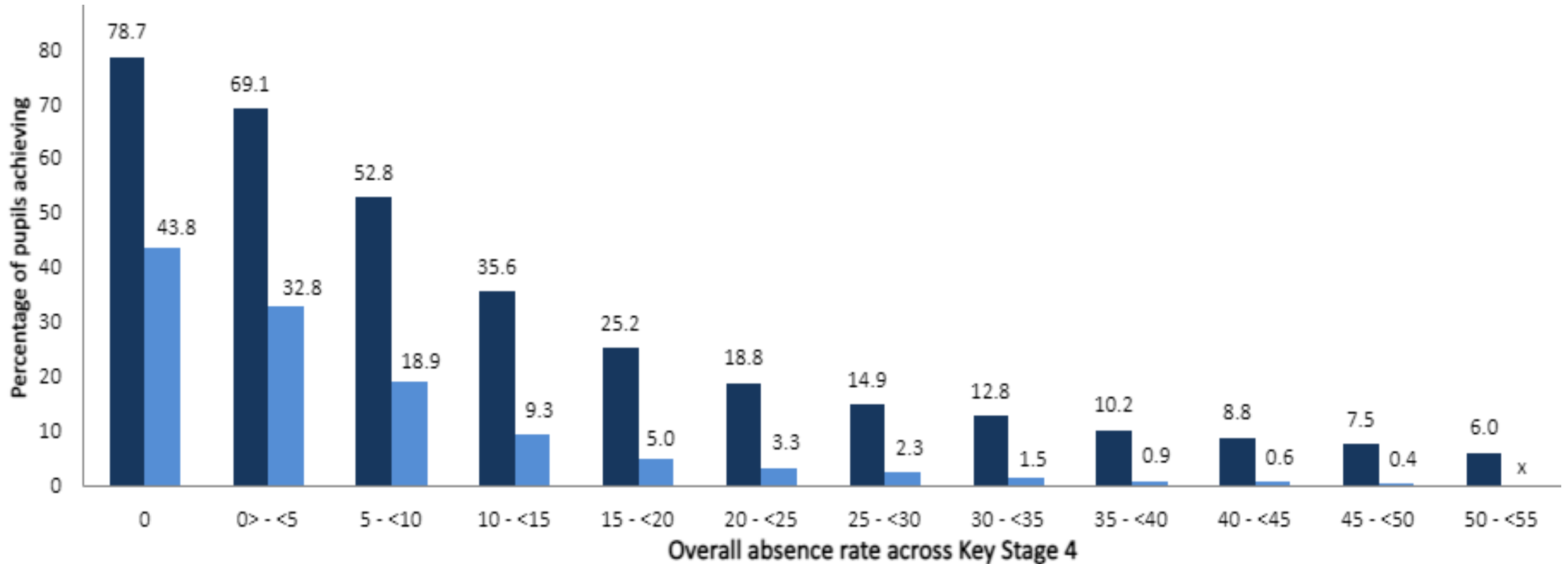
*We expect your child to be in school every day. There is a clear correlation between achievement and attendance and we want to work with you to ensure our pupils reach their full potential. (DFE)*

- 120 school days before the exams will start.
- Approximately 100 hours left of core subject lessons.
- Each day and each lesson counts.

# Attendance and Achievement



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ATTEND  
SCHOOL  
EVERY DAY

+

WORK  
HARD  
EVERY DAY

=

SUCCESS

*'Excellence in all that we do'*



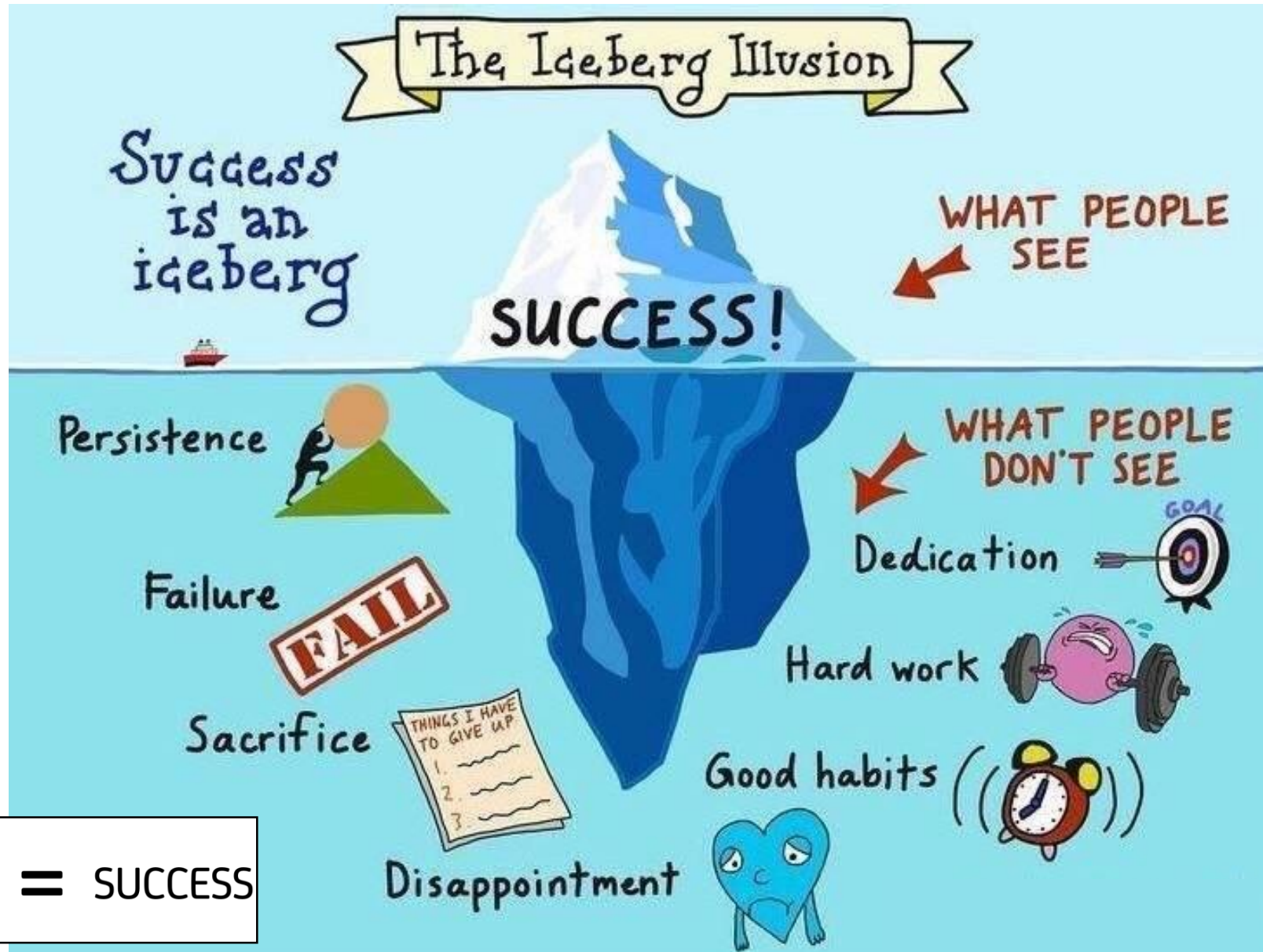
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# The Iceberg Illusion



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$$\begin{array}{l} \text{ATTEND} \\ \text{SCHOOL} \\ \text{EVERY DAY} \end{array} + \begin{array}{l} \text{WORK} \\ \text{HARD} \\ \text{EVERY DAY} \end{array} = \text{SUCCESS}$$

# Revision at Wyvern Academy

1. In the coming weeks, students will each be issued with revision lists by their teachers. They should be used to direct revision in advance of mock exams.
2. Students should plan their time in the weeks before mock exams. This should include completing a rigorous, yet achievable revision timetable.
3. Revision should be completed using your Wyvern Revision Sheets. Students should aim to complete AT LEAST One Per Day.

GCSE History – Personal Learning Checklist  
Paper 2 – Section A – Health and the people: c1100 – present day

Topic	gospod	Student	Teacher
Part One: Medicine Stands Still			
Hippocrates, Galen and the Four humours			
Treatments: The Natural and Astrology			
The Christian Church			

Revision Sheet Five: Prioritise Significance

Revision Sheet Two: The Mind Map

Revision Sheet One: Reducing Information

Revision Sheet Six: Revision Clock

Revision Sheet Four: Process for Learning

Period 6 – B

Big Picture

Excellence in all that we do

McIndoe	gospod
Barnard and trans	gospod
Modern day surgery	gospod
The importance of Booth, Rowntree and the Boer war	
Liberal reforms	gospod
Living conditions and welfare	gospod
The Beveridge Report and the creation of the Welfare State	
The NHS	gospod
Antibiotic resistance and Alternative Medicine	gospod

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# A Structures Revision Timetable



- A task that is **best completed with support** from parents/carers.



- A timetable should be **rigorous**. By making sure that you **commit enough time** to revision, you will ensure you have covered all of the content needed for the exams.



- A timetable should be **achievable**. By including too much, you run the risk of giving up.



- A timetable should **include opportunities for exercise and/or hobbies**. Being committed to your revision does not mean that you need to punish yourself by not having a social life.



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Week Commencing:

	Lunch	Period 6 – Block 1	Period 6 – Block 2	Home Study Session 1	Home Study Session 2	Home Study Session 3
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
	Home Study Session 1		Home Study Session 2		Home Study Session 3	
Saturday						
Sunday						

Name:



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- 8 focused revision sheets to support students in structuring revision.
- All sheets aimed at reducing and transforming core knowledge needed for exams.
- Tracked using ClassCharts so that parents/carers can monitor engagement in independent revision.

Revision Sheet One: Reducing Information	Revision Sheet Three: Revision Tree	Revision Sheet Five: Prioritise Significant	Revision Sheet Seven: Three is the Key
<p>Topic Being Revised: _____</p> <p>Important Notes:</p> <p>Summarise the topic being studied into the three most important bullet points:</p>	<p>Big Picture</p> <p>Illustration:</p> <p>Notes:</p>	<p>Notes:</p> <p>Notes:</p> <p>Notes:</p> <p>Notes:</p>	<p>Topic:</p> <p>Topic:</p> <p>Topic:</p> <p>Topic:</p>
	<p>Illustration:</p> <p>Notes:</p>	<p>Notes:</p> <p>Notes:</p>	<p>Topic:</p> <p>Topic:</p> <p>Topic:</p>
	<p>Illustration:</p> <p>Notes:</p>	<p>Notes:</p> <p>Notes:</p>	<p>Topic:</p> <p>Topic:</p> <p>Topic:</p>

Revision Sheet Two: The Mind Map	Revision Sheet Four: Process for Learning	Revision Sheet Six: Revision Clock	Revision Sheet Eight: Question Cards
<p>Mind Map</p>	<p>Big Picture</p>	<p>Revision Clock</p>	<p>TOPIC: _____</p> <p>QUESTION</p> <p>ANSWER</p> <p>QUESTION</p> <p>ANSWER</p>
	<p>Big Picture</p>	<p>Revision Clock</p>	<p>QUESTION</p> <p>ANSWER</p> <p>QUESTION</p> <p>ANSWER</p>



# Revision Sheet One: Reducing Information



Topic Being Revised:

Ensure this is clearly linked to your revision checklist!

Important Notes:

Keywords

Confidence Rating

I'm Stuck!	I need to revisit	I'm confident

What action do you need to take if you are stuck?

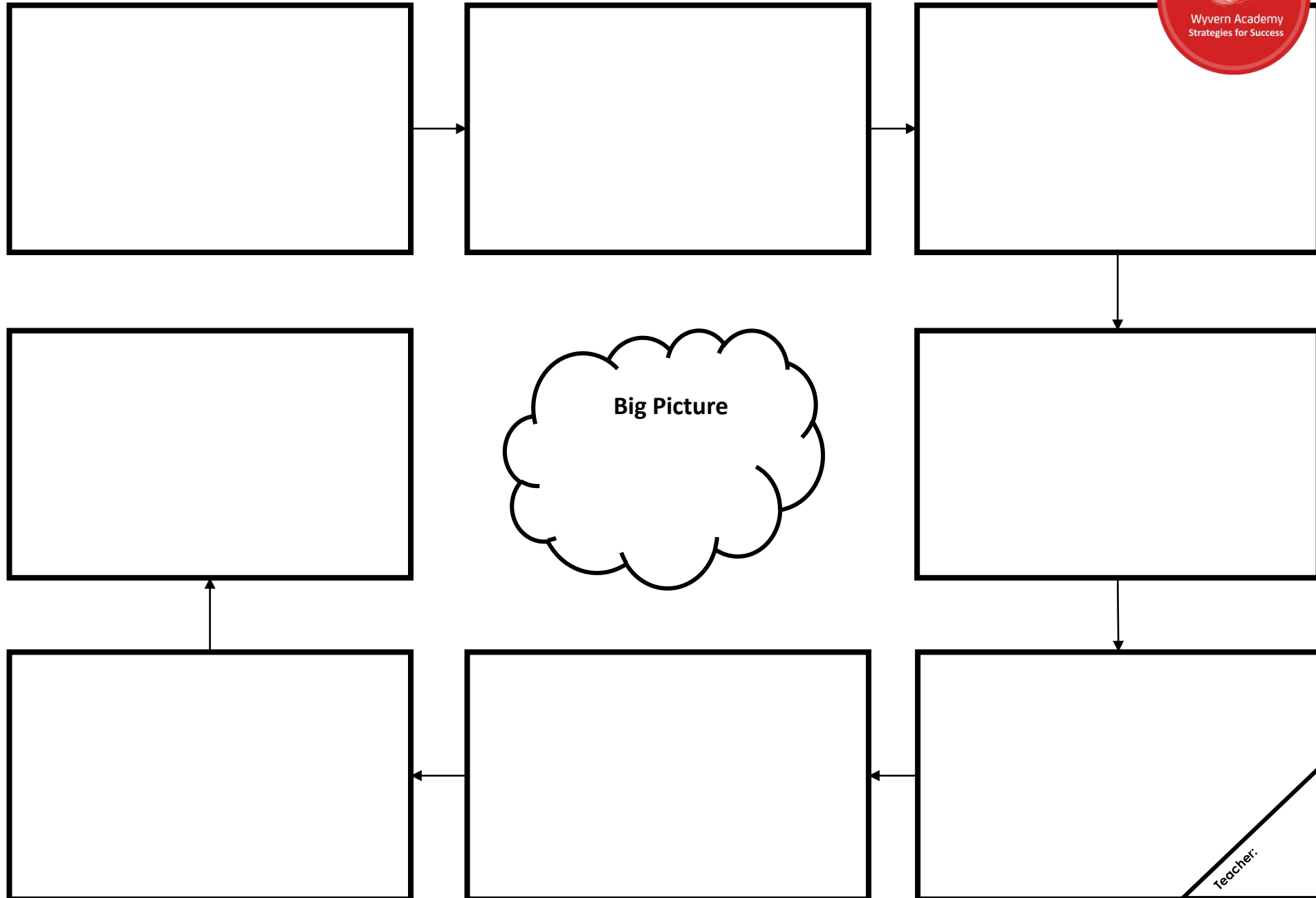
Summarise the topic being studied into the three most important bullet points:


List three questions that somebody could ask you about this topic:

- 
- 
- 

Teacher:

# Revision Sheet Four: Process for Learning



# Revision Sheet Five: Prioritise Significance



Notes:

Key Facts, Dates, Words, Quotes:

PRIORITY

WHY?

Notes:

Key Facts, Dates, Words, Quotes:

PRIORITY

WHY?

Notes:

Key Facts, Dates, Words, Quotes:

PRIORITY

WHY?

Notes:

Key Facts, Dates, Words, Quotes:

PRIORITY

WHY?

Teacher:



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[www.gcsepod.com](http://www.gcsepod.com)



New to GCSEPod?

Get started

Need Help?

Forgotten my login details

Info for Parents / Carers



Username or Email

Password

Login



Sign in with Google



Sign in with Office 365

Your GCSEPod account and external account must have matching email addresses.

# What is GCSEPod?

3-5  
minute  
'Pods'

28+  
subjects

Easy  
to use



- 10 years experience as an award winning educational published
- Available at Wyvern Academy for all Key Stage 4 students
- Mapped directly to the curriculum
- Available on all platforms
- Used by 1 in 3 secondary schools in the UK
- **The Netflix of GCSE content**

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# GCSEPod covers a broad range of subjects

*The subjects are filtered on your child's account to what they study and their exam boards*



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# Wyvern Academy Revision Power Hour



GCSE History – Revision Checklist			
Paper 1 – Section B – Conflict and Tension: 1918 – 1939			
Topic	Revised	Not Revised	Not Started
Part One: Peacekeeping			
The background of the Paris Peace Settlement			
The aims of the 'Big Four'			
The Versailles Treaty: territorial, military, reparations and finance			
Which of the 'Big Four' got their way the most?			
The impact of the Treaty of Versailles on Germany			
The reactions of the allies to the Treaty of Versailles			
International public opinion of Versailles: foreign and domestic			
Part Two: The League of Nations and International Peace			
The formation and the concept of the League of Nations			
The structure of the League			
Membership: aims and the work of the League's agencies			
Attempts at peacekeeping in the 1920s			
The League's final and greatest work			
The League: founder and the Kellogg Briand Pact			
The Disarmament and the use of collective security			
The Mandate System			
The Abyssinian Crisis			
Part Three: The Origins and Outbreak of the Second World War			
The aims of Hitler's Foreign Policy			
Hitler's early Foreign Policy moves, 1933-35			
The Remilitarisation of the Rhineland, 1936			
Germany, the Axis and the anti-Comintern Pact			
Hitler and the Austrian Anschluss, 1938-39			
The Sudeten crisis and the Munich Conference			
Germany and Czechoslovakia, 1938-39			
The outbreak of the First World War			
The Nazi-Soviet Pact and the destruction of Poland			
Responsibility for the outbreak of war: Hitler, Stalin & Chamberlain			

STEP ONE

## IDENTIFY AN AREA OF FOCUS USING YOUR REVISION LIST

Remember that you should revise the areas that you are less confident with.

STEP TWO

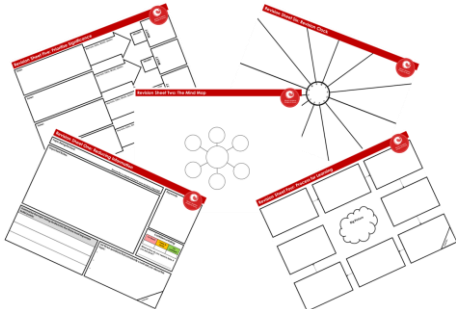


## CHOOSE A PAST PAPER QUESTION

Ensure that the question is specific to the exam board you study.

You may wish to ask your teacher to provide you with a question.

STEP THREE



## REVISE AND TRANSFORM

You should use one of the Wyvern Revision Sheets in order to reduce and transform the information needed to answer the question. Remember to see your teacher and claim your revision points for your Passport to Prom!

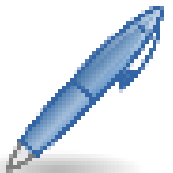
## COMPLETE THE QUESTION

Complete the exam question in the amount of time that you would expect to take in the exam.

Avoid using your detailed notes. Use your revision sheet for support only if absolutely needed.

STEP FOUR

## SEEK FEEDBACK FROM YOUR TEACHER

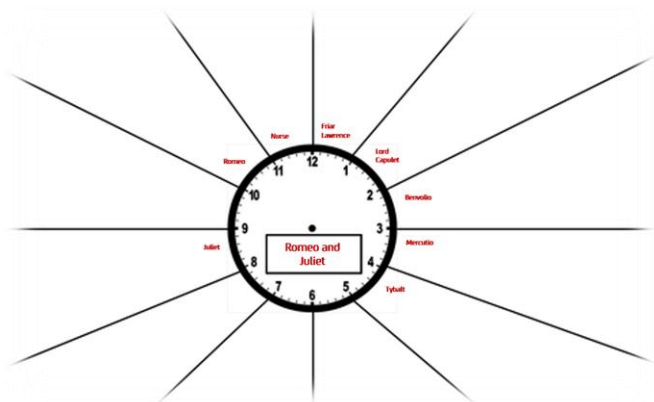


Wyvern Academy  
Strategies for Success

# Revision in English

## English Literature Resources:

- Quotation revision clocks
- Wyvern quotation revision guides
- 5-minute PETAL tasks
- Knowledge organisers



## English Literature Texts:

- Shakespeare: Romeo and Juliet
- A Christmas Carol
- An Inspector Calls
- Eduqas Poetry Anthology

**Creative Writing:**

**Assessment Objectives:**

**AOS 1:** Communicate clearly and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

**AOS 2:** Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

**AOS 3:** Use a range of vocabulary and sentence structure for clarity, purpose and effect, with accurate spelling and punctuation.

**Planning:**

**Plan:**

- Use a system that makes most sense to you – e.g. a spider diagram, bullet points, table, notes.
- A plan should be tightly focused – don't waste time writing out full sentences, key words and ideas are all that are needed.

**Things to consider:**

- Key details – what happened and in what order?
- People – who is involved? How are you going to let your reader know key details about them?
- Structure – think about your beginning and how your narrative will end. Are you building to a particular point of interest for the reader?
- Detail – which areas will you develop further to add interest for your reader?

**Before Starting:**

1. Read through the task choices carefully.
2. Before making your choice, think about experiences that you have had (or that you know about) which you could use to answer the task. Or, if choosing to write purely from imagination, how will you make your narrative sound convincing and authentic?
3. Choose a task that you think you would have plenty to write about.
4. Spend 5-10 minutes planning carefully to make sure that you can produce an interesting and engaging piece of writing.

**TIP 1: Write something manageable:**

You only have a short amount of time so make sure that you don't have too many characters or too many things happening. If you spread yourself too thinly you won't be able to fully showcase your skills.

**TIP 2: Be aware of your reader:**

For the highest marks you must fully engage the reader's interest. Write about people and events in a way that makes your reader care about them. This could happen in a number of ways. For example, they could be interested or amused, horrified or worried.

**Checklist for improving your writing:**

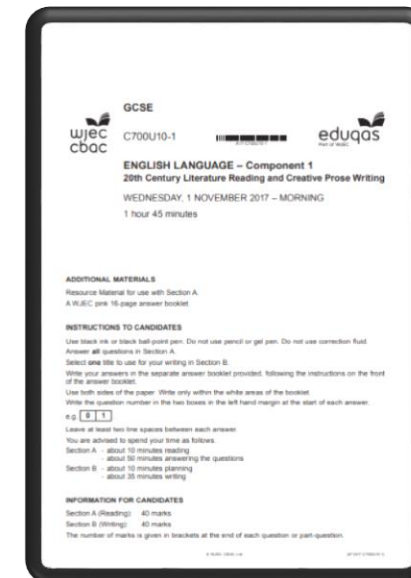
- Have you tried to engage your reader?
- Have you made your reader learn things through implied detail (what you have shown them)?
- Have you provided interest by developing detail?
- Have you structured your work carefully?
- Have you proof-read your work for errors?

**Things to avoid:**

Don't be tempted to give your reader all of the information they need about your narrative too quickly. You need to control what your reader knows. If you give out all of the key details about what is going to happen in your opening paragraph then you may shut down the ways in which you can add interesting detail later on.

## English Language Resources:

- Practice papers
- Practise writing skills (Fiction and non-fiction)
- Knowledge organisers



Wyvern Academy – English Department 2022 – 2023



Romeo and Juliet  
Quotation Revision  
Guide

Wyvern Academy – English Department 2022 – 2023



A Christmas Carol  
Quotation Revision  
Guide

**Five Minute PETAL**

This suggests... "I am Goudaspas, King of Kings!" Technique = This could also suggest...

Write a PETAL and make a note when 5 minutes is over by changing colour or writing the time.

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# Revision in Maths



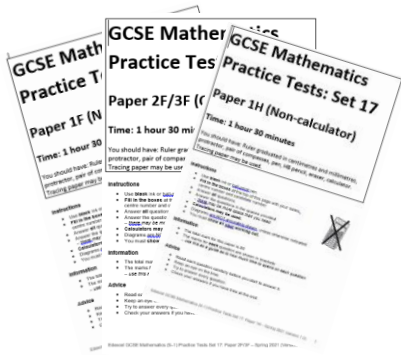
[www.mymaths.co.uk](http://www.mymaths.co.uk)



[www.onmaths.com](http://www.onmaths.com)



[www.mathsworkout.co.uk](http://www.mathsworkout.co.uk)



Homework is set on here for students.

There are short videos and lessons available on here to support students if they become stuck. Students can access all content whether it has been set as homework or not.

Great for exam paper practice.

There are short videos and further explanation identified by topic.

Provides modelled answers.

Good for providing additional questions to practice.

Practice exam papers.

Available from teachers.

Practice  
Practice  
Practice

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# Year 11 Period 6



Proud to be part of  
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	Week A					Week B				
	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri
14:55 – 15:25	SCIENCE		ENGLISH	MATHS	PRIVATE STUDY / BESPOKE SESSION	SCIENCE		ENGLISH	MATHS	PRIVATE STUDY / BESPOKE SESSION
15:25 – 16:00	OPTION C Citizenship, Computing, French, Sport		OPTION B Art, History, <u>Health&amp;SC</u> , Music, DT	OPTION A Engineering, Geography, History		OPTION C Citizenship, Computing, French, Sport		OPTION B Art, History, <u>Health&amp;SC</u> , Music, DT	OPTION A Engineering, Geography, History	



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Thank you for listening

**QUESTIONS & ANSWERS**

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