



	EXCELLENT	GOOD	BELOW STANDARD	POOR
RESPONSIBILITY FOR LEARNING	<p>You <b>always</b> have:</p> <ul style="list-style-type: none"> <li>the required equipment,</li> <li>the right attitude,</li> <li>a thirst for learning,</li> <li>the desire to <b>independently</b> develop as a learner.</li> </ul> <p>Your:</p> <ul style="list-style-type: none"> <li>written feedback is <b>consistently</b> acted upon to the <b>best</b> of your ability,</li> <li>attitude to learning is one of <b>reflection</b> and self-development,</li> <li>willingness to provide academic support for others makes you a <b>role model</b> to your peers.</li> </ul>	<p>You <b>usually</b> have:</p> <ul style="list-style-type: none"> <li>the required equipment,</li> <li>the right attitude,</li> <li>a thirst for learning,</li> <li>the desire to <b>independently</b> develop as a learner.</li> </ul> <p>Your:</p> <ul style="list-style-type: none"> <li>written feedback is <b>usually</b> acted upon to the <b>best</b> of your ability,</li> <li>attitude to learning is <b>usually</b> one of <b>reflection</b> and self-development,</li> <li>willingness to <b>usually</b> provide academic support for others makes you a <b>role model</b> to your peers.</li> </ul>	<p>You <b>sometimes</b>:</p> <ul style="list-style-type: none"> <li>fail to bring your equipment,</li> <li>need prompting to focus your attitude,</li> <li>have to be prompted to engage with your learning,</li> <li>put in little effort to develop your independent learning.</li> </ul> <p>Your:</p> <ul style="list-style-type: none"> <li>written feedback is acted upon when prompted</li> <li>attitude to learning shows limited engagement in reflecting and improving without prompting,</li> <li>understanding of the expectations of you are apparent but you do not always aspire to meet them.</li> </ul>	<p>You <b>rarely</b>:</p> <ul style="list-style-type: none"> <li>have the right equipment,</li> <li>have a positive attitude,</li> <li>engage with your learning,</li> </ul> <p>Your:</p> <ul style="list-style-type: none"> <li>written feedback is sometimes acted upon, with little interest in development,</li> <li>work shows little reflection and a limited desire to developing your subject skill set, even when prompted</li> <li>actions have a negative impact on your success and those around you.</li> </ul>
BEHAVIOUR	<p>You are <b>always</b>:</p> <ul style="list-style-type: none"> <li><b>eager</b> to respond appropriately to questions in class,</li> <li>consistently able to ask <b>pertinent</b> questions that further develop learning,</li> <li>a student who takes <b>pride</b> in the <b>presentation</b> of their work,</li> <li>an <b>active</b> participant in group activities,</li> <li>a <b>support</b> to others, who takes a <b>leading role</b> in promoting learning,</li> <li><b>focused</b> on your development as a learner,</li> <li>actively engaged with all tasks provided,</li> <li>an attentive <b>listener</b> to instructions which you follow at the first time of asking,</li> <li>a student who uses appropriate language to develop your learning, reinforce your self-respect and <b>promote</b> the <b>respect</b> of others.</li> </ul>	<p>You are <b>usually</b>:</p> <ul style="list-style-type: none"> <li><b>eager</b> to respond appropriately to questions in class,</li> <li>able to ask <b>pertinent</b> questions that further develop learning,</li> <li>a student who takes <b>pride</b> in the <b>presentation</b> of their work,</li> <li>an <b>active</b> participant in group activities,</li> <li>a <b>support</b> to others, who takes a <b>leading role</b> in promoting learning,</li> <li><b>focused</b> on your development as a learner,</li> <li>actively engaged with all tasks provided,</li> <li>an attentive <b>listener</b> to instructions which you follow at the first time of asking,</li> <li>a student who uses appropriate language to develop your learning, reinforce your self-respect and <b>promote</b> the <b>respect</b> of others.</li> </ul>	<p>You <b>occasionally</b>:</p> <ul style="list-style-type: none"> <li>attempt to answer questions when prompted,</li> <li>ask subject appropriate questions to develop your understanding,</li> <li>present your work neatly but do not follow all school policies for presentation,</li> <li>take a reluctant or prompted role in group work,</li> <li>distract your own and other's learning,</li> <li>are focused on your development as a learner when prompted,</li> <li>engage with the tasks you are interested in,</li> <li>listen when prompted and act on instructions when reinforced,</li> <li>use language that does not develop your learning fully and at times negatively impacts those around you.</li> </ul>	<p>You <b>consistently</b>:</p> <ul style="list-style-type: none"> <li>avoid answering questions, or provide inappropriate responses to questions,</li> <li>ask 'off topic' questions which disrupt learning,</li> <li>present poor quality work with little or no care for presentation,</li> <li>show little interest in engaging with group work, even when prompted,</li> <li>impact negatively on the learning of others,</li> <li>restrict the development of your learning through a lack of engagement,</li> <li>fail to engage with tasks, losing focus on tasks too easily,</li> <li>drift off when listening to instructions, needing instructions repeating for you more than once,</li> <li>choose language which shows little respect for the learners around you.</li> </ul>

\*Please note that a best fit is applied to all grade descriptors

HOMEWORK	<p>You <b>always</b>:</p> <ul style="list-style-type: none"> <li>• Meet deadlines for the submission of homework,</li> <li>• Ensure that work completed at home is of the highest standards,</li> <li>• Proactively seek support <b>in advance</b> of the deadline when required,</li> <li>• Are proactive in your approach to independent revision, in addition to compulsory homework tasks,</li> <li>• Recognise the importance of reading regularly outside of lesson time.</li> </ul>	<p>You <b>usually</b>:</p> <ul style="list-style-type: none"> <li>• Meet deadlines for the submission of homework,</li> <li>• Ensure that work completed at home is of the highest standards,</li> <li>• Proactively seek support <b>in advance</b> of the deadline when required,</li> <li>• Are proactive in your approach to independent revision, in addition to compulsory homework tasks,</li> <li>• Recognise the importance of reading regularly outside of lesson time.</li> </ul>	<p>You <b>sometimes</b>:</p> <ul style="list-style-type: none"> <li>• Meet deadlines for the submission of homework,</li> <li>• Complete work at home of a high standard, but other times it may be rushed or incomplete,</li> <li>• Seek support in advance of the deadline when required, but this is not consistent,</li> <li>• Revise at home independently, but this is not consistent and requires regular prompting</li> <li>• Recognise the importance of reading outside of lesson time.</li> </ul>	<p>You <b>rarely</b>:</p> <ul style="list-style-type: none"> <li>• Meet deadlines for the submission of homework,</li> <li>• Complete work at home of a high standard,</li> <li>• Seek support in advance of deadlines</li> <li>• Revise at home independently</li> <li>• Recognise the importance of reading outside of lesson time.</li> </ul>